

Lesson Overview: 3, 4, 5th grades

Class: Art / Steven Spencer	Date:
Drawing boxes in 2 point perspective	
Objective: SWBAT draw boxes in 2 point perspective.	Exit Ticket: Students will complete drawings of boxes in 2 point perspective.
Exit Ticket Exemplar Response: Teacher will have boxes drawn in 2 point perspective.	

Lesson Flow

Lesson Component	Lesson Plan
Do Now <ul style="list-style-type: none"> · <i>Brief and independent (<5 minutes)</i> · <i>Activates prior knowledge (<5) minutes</i> 	<p>Students will draw their horizon lines and vanishing points.</p> <p>Students will draw vertical lines that represent the corner of the boxes. Then draw diagonal lines from the top and bottoms of that line to the left and right vanishing points. Next, students will draw lines that represent the sides of the box. Students should draw the vertical lines above and below the horizon line and repeat that process until there are 3 boxes drawn in perspective.</p>
<p><i>The bulk of the lesson should consist of multiple cycles that include concrete learning tasks and aligned checks for understanding.</i></p>	
Learning Task (<30) minutes	<p>Teacher will encourage students to draw the three vertical and the diagonal lines from them.</p>

Checks for Understanding (<1) minutes	Teacher will check for the appropriate lines.
Learning Task (<10) minutes	Teacher will encourage students to draw the sides of their boxes.
Checks for Understanding (<1)	Teacher will check for the completed boxes.
Exit Ticket (<2) minutes (<2) minutes	Students will have 3 boxes completed in 3 point perspective.