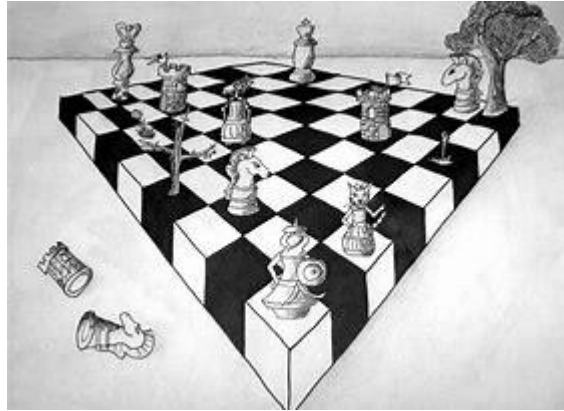


**Lesson Overview: Drawing a chess board in 2 point perspective
3rd,4th, and 5th grades**

Class: Art / Steven Spencer	Date:
Drawing a Chess board	
Objective: SWBAT draws a chess board in 2 point perspective.	Exit Ticket: Students will have a
Exit Ticket Exemplar Response: Teacher will present a chess board drawn in 2 point perspective.	

Lesson Flow

Lesson Component	Lesson Plan
<p>Do Now</p> <ul style="list-style-type: none"> · <i>Brief and independent (<5 minutes)</i> · <i>Activates prior knowledge (<5 minutes)</i> 	<p>Students will draw their horizon line.</p> <p>Students will place a vanishing point on the left and right side of their horizon line. Students will draw a vertical line down the middle of the page. Students will place a dot towards the bottom of that line then draw lines from the two vanishing points to that dot at the bottom of the page. Next, students will place a dot on the right and left side on the lines that come from both vanishing points. Then students will draw a line from the left VP to the dot on the right side dot on the line that comes from the right vanishing point. This is repeated on the other sides 8 times however, the dots get slightly closer to each other until the chess board is completed. Dots on both sides are parallel to each other. Finally students may color in the black spaces.</p>



Students may refer to one point perspective lesson.

The bulk of the lesson should consist of multiple cycles that include concrete learning tasks and aligned checks for understanding.

Learning Task
(**<30**) minutes

Teachers will encourage students to line from the vanishing points to the perspective points.

Checks for Understanding
(**<1**) minutes

Teachers check for perspective drawing.

Learning Task
(**<10**) minutes

Teacher will check for a decrease in spacing as lines are drawn towards the back of the board.

Checks for Understanding
(**<1**)

Teacher will check for perspective on the board.

Exit Ticket
(<2) minutes

(<2) minutes

Students will have a chess board drawn in perspective